ABSOLUTE RATING: Good IMPROVEMENT RATING: Average

Number of districts with students like ours: 4.

The absolute ratings for those districts ranged from good to good. For improvement ratings, the range was from average to average.

### **Definitions of District Rating Terms**

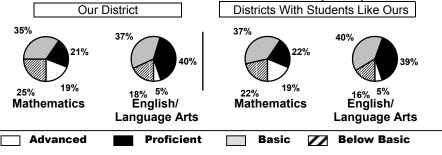
**Excellent**- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average**- District performance meets the standards for progress toward the 2010 SC Performance Goal. **Below Average**- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal

**Unsatisfactory**- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

PERFO	RMANCE BY S	TUDENT GROUPS		
			Percent (	of
	Percent of		Students	Scoring
	Seniors	Percent of Seniors	Basic or	Above
	Passing the	Qualifying for LIFE	on the Pa	
Student Group	Exit Exam	Scholarships	ELA	Math
All Students	94.4%	33.2%	82%	75.1%
Students with disabilities other than Speech	71.4%	3.3%	36.3%	30.6%
Students without disabilities	94.7%	35.1%	85.2%	78.1%
Gender				
Male	92.9%	31.3%	78.4%	73.4%
Female	95.0%	35.2%	86.3%	77.3%
Ethnic Group				
African-American	89.4%	15.1%	73.5%	62.4%
Hispanic	91.7%	15.2%	75.5%	65.8%
White	97.9%	48.1%	92.2%	89.7%
Other	92.9%	58.8%	91.6%	88.5%
Lunch Status				
Free/ Reduced-Price Lunch	81.3%	5.4%	70.5%	59.9%
Pay for Lunch	95.1%	36.0%	88.1%	82.9%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees				
	1999	2000	2001		
Our district					
Passed all 3 subtests	74.0%	72.9%	76.0%		
Passed 2 subtests	14.6%	14.3%	13.9%		
Passed 1 subtest	7.7%	8.9%	6.8%		
Passed no subtest	3.7%	4.0%	3.3%		
Districts with students like ours					
Passed all 3 subtests	77.4%	79.4%	79.8%		
Passed 2 subtests	14.4%	12.3%	12.1%		
Passed 1 subtest	5.9%	6.2%	6.0%		
Passed no subtest	2.3%	2.3%	2 1%		

### LIFE scholarships at four-year institutions

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	33.2%	53.6%	35.7%
Districts Like Ours	29.0%	58.4%	31.7%

# **College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	504 508	510 510	1014 1018	19.8 20.1	21.1 21.2	20.6 20.7	20.3 20.6	20.5 20.8
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

# **Terra Nova Test:** A national, norm-referenced achievement test. Percent scoring in upper half

i oroom occinig in apper nam									
	Rea	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation	
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0	
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0	
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0	

# National Assessment of Education Progress : A national, criterion-referenced achievement test.

### Percents of Students

			Adv	anced	Prof	ficient	Ba	asic	Belov	/ Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

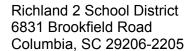
# DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

		With	
This District	Change from Last Year	Students Like Ours	Median District
\$6,746	N/A	\$6,439	\$6,464
90.7%	Down from 90.9%	89.9%	89.4%
21.9 to 1	N/A	22.1 to 1	20.2 to 1
0%	N/A	0%	0.6%
60.3%	N/A	54.9%	43.8%
96.7%	Up from 96.2%	95.9%	95.7%
1.7%	N/A	1.9%	5.8%
1.4%	N/A	1.7%	4.5%
4.1%	Up from 3.8%	4.1%	6.0%
8.2 Days	Up from 7.5	8 Days	7.8 Days
95%	Down from 96%	95.4%	95.2%
59.7%	Down from 61.1%	54.5%	44.4%
83.6%	Down from 85.7%	84.2%	81.4%
		1.5%	2.2%
89.1%	Down from 90.9%	90.8%	89.5%
\$38,654	Up 4.7%	\$39,116	\$37,143
	\$6,746 90.7% 21.9 to 1 0% 60.3% 60.3% 96.7% 1.7% 1.4% 4.1% 8.2 Days 95% 59.7% 83.6% 1.1% 89.1%	\$6,746 N/A 90.7% Down from 90.9% 21.9 to 1 N/A 0% N/A  60.3% N/A  60.3% N/A  4.1% Up from 96.2% 1.7% N/A  1.4% N/A  4.1% Up from 7.5  95% Down from 96% 59.7% Down from 61.1% 83.6% Down from 85.7% 1.1% Up from 0.6% 89.1% Down from 90.9%	This District Change from Last Year Students Like Ours  \$6,746 N/A \$6,439 90.7% Down from 90.9% 89.9% 21.9 to 1 N/A 22.1 to 1 0% N/A 54.9%  60.3% N/A 54.9%  96.7% Up from 96.2% 95.9% 1.7% N/A 1.9%  1.4% N/A 1.7%  4.1% Up from 3.8% 4.1%  8.2 Days Up from 7.5 8 Days  95% Down from 96% 95.4% 59.7% Down from 61.1% 54.5% 83.6% Down from 85.7% 84.2% 1.1% Up from 0.6% 1.5% 89.1% Down from 90.9% 90.8%

Districts

### DISTRICT FACTS

DISTRICT				
Annual dropout rate	2.8%	Up from 2.7%	2.6%	2.9%
<ul> <li>Percentage spent on teacher salaries</li> </ul>	51.6%	N/A	52.1%	50.9%
<ul> <li>Superintendent's years in the district</li> </ul>	7.5	N/A	5	3.5
<ul> <li>Parent conferences</li> </ul>	84.1%	N/A	79.5%	81.0%
<ul> <li>Opportunities in the arts</li> </ul>	Excellent	N/A	Excellent	Excellent
<ul> <li>Number of schools</li> </ul>	18	Down from 19	16	8
<ul> <li>Number of alternative schools</li> </ul>	0	No change	0	0
<ul> <li>Number of charter schools</li> </ul>	0	No change	0	0
<ul> <li>Number of magnet schools</li> </ul>	0	N/A	0	0
<ul> <li>Portable classrooms</li> </ul>	14.7%	N/A	8.3%	6.5%
<ul> <li>Attendance rate of district office staff</li> </ul>	97.9%	Up from 97.1%	97.7%	97.5%
<ul> <li>Average administrative salary</li> </ul>	\$65,500	Up 4.5%	\$66,587	\$64,098
STUDENTS				
Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
<ul> <li>Suspensions and expulsions</li> </ul>	111	N/A	125	100
<ul> <li>Percent eligible for state gifted and talented programs</li> </ul>	26%	Up from 25.4%	20.7%	10.5%
<ul> <li>Percentage with disabilities other than speech</li> </ul>	7.6%	Up from 7.5%	7.9%	10.5%



Grades K-12

Enrollment: 16,969 Students

**Superintendent** Stephen W. Hefner 803-738-3236 **Board Chair** Michael Montgomery 803-779-3500

# THE STATE OF SOUTH CAROLINA

Annual District Report Card 2001

#### DISTRICT SUPERINTENDENT'S REPORT

Richland Two completed another exciting and successful year in 2000-01. The community responded to the growth needs of the district by overwhelmingly supporting a bond referendum that will build three new schools and provide additions at four existing schools. The district's Baldrige-based strategic and accountability plan was completed and approved by the State Department of Education and plans for each school were also approved. Many district schools, principals, and teachers were recognized for excellence in the past year. Rice Creek Elementary was named a National Blue Ribbon School by the U.S. Department of Education in its first year of eligibility, bringing the district number of Blue Ribbon schools to 13. North Springs Elementary was named a Palmetto's Finest School, the highest individual school honor in the state. Richland Two's Christa Compton was named one of four finalists for National Teacher of the Year after being named the 2000-01 S.C. Teacher of the Year. Dr. Sharon Buddin, principal at Ridge View High School, was named High School Principal of the year. Forty-six teachers in Richland Two, far more than any other district in S.C., earned National Board certification this year.

SAT scores increased by 10 points from 2000 to 2001. Scores on the PACT test increased in all grade levels in both English/Language Arts and Math from 1998-99 to 1999-00. This narrative was written prior to the release of the 2000-01 PACT scores. After careful review of our progress, strategies for continued improvement will be addressed in the coming year.

Richland Northeast High School won the AAAA SAT State Championship and the Model UN Team won its 12th consecutive international competition and Spring Valley's ROTC Drill Team won the VFW National Championship. Over the past two years, 11 Richland Two schools have earned Flagship Status in the American Schools of Promise program. The Anna Boyd Child Development Center was the first child development program to receive the S.C. Exemplary Writing Award. Our district orchestra performed at Carnegie Hall. We are also proud of our athletic programs as they continue to be competitive statewide as indicated by three state championships and numerous playoff appearances.

Once again, it has been an exciting and successful year in Richland Two and we look forward to providing your child "Excellence in Education."

Stephen W. Hefner

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

